

八十八學年度 外國語文 系(所) 乙 組碩士班研究生招生考試

科目 應用語言學 科號 5302 共 2 頁第 1 頁 *請在試卷【答案卷】內作答

Part One: Answer *TWO* of the following three essay questions 50%

1. Explain the different roles played by the classroom instruction in the setting of ESL(English as a second language) and that of EFL (English as a foreign language). Then indicate the implications of this distinction to teaching English at Taiwan's high schools.
2. Suppose you are asked to make a program for teaching one of four language skills (i.e. listening, speaking, reading and writing) to the learners at different proficiency levels. So, please first provide four principles (together with brief explanations) for teaching this language skill and then provide two effective activities respectively for developing this skill of learners at beginning, intermediate, and advanced levels.
3. Explain the interaction between testing and teaching English in Taiwan. Then illustrate how we can make "intrinsically motivating tests" so that "tests can aid language learning."

Part Two: Answer *TWO* of the following three essay questions 50%

4. What role does imitation and correction play in first language acquisition? In second /foreign language acquisition? Do you see any differences between the two? If you do, state the differences and explain why.

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5. If you are asked to design a writing system for either the Hakka dialect (客家話) or the Southern Min dialect (閩南話) spoken in Taiwan, which of the following five writing systems would you use? Explain in some detail your reasons for making the choice.
- (1) The alphabetical writing system
 - (2) Chinese characters
 - (3) A modified and expanded system for ㄅㄆㄇ (國語注音符號)
 - (4) A mixed system of (1) and (2)
 - (5) A mixed system of (2) and (3)
6. Is there sexism in English? In Chinese? If your answer is yes to both of the two questions, please give three examples to illustrate your point and tell us briefly what you should propose to eliminate sexism in the language(s).