

## Part One

I. Define **FIVE** of the following terms in simple English. Provide examples whenever possible. 15%

1. communicative competence
2. notional-functional syllabus
3. schema theory
4. task-based teaching
5. action research
6. phonics
7. learner language
8. receptive vocabulary

II. Answer **ONE** of the following essay questions. 15%

1. Discuss how the findings of discourse analysis can aid foreign language teaching in Taiwan. Please provide your discussion in terms of teaching materials and classroom teaching techniques at the level of high schools.
2. In Taiwan, the entrance examinations (both for colleges and senior high schools) focus on reading and writing skills while the classroom tests or quizzes focus on vocabulary and grammar. Discuss this contrast by providing (1) explanations for the causes of this contrast, and (2) arguments for and/or against this contrast.

III. Essay Question (II) 20%

Some teachers believe that students' errors in speech and writing performance should be corrected. Others believe that these errors need not be corrected. Discuss these two viewpoints and then provide your own opinion about this issue.

## Part Two

IV. Define **FIVE** of the following terms in simple English. Provide examples whenever possible 15%

1. lateralizaion (of the human brain)
2. psycholinguistics
3. interactive processing of (speech comprehension)
4. Broca's aphasia
5. euphemism
6. computational linguistics
7. illocutional force (of a speech act)
8. language planning

V. Comment on **ONE** of the following popular ideas about teaching English as a foreign language in Taiwan: 15%

1. The less Chinese is used in class, the better the students learn.
2. The earlier English is introduced in school programs, the greater likelihood of success in learning.

VI. Essay Question

20%

How do men and women talk differently in English? Are the same differences also found in Chinese? What implications do the studies of the differences have for the teaching of English as a foreign language in Taiwan?